Dear Families:

Your interest in getting to know our educational proposal and considering it as the school of your dearest treasure: your children, has a special importance.

Stated briefly, our philosophy is base on the triple educational connection: connection of knowledge, technological connection, and affective connection. All of this is built on the indispensable platform of human values. This educational approach aims at training leaders who are concerned with themselves and committed to having a positive impact on their community.

This information kits provides you with the details you need to get to know our institutional essence and to approach the educational model of Conexus.

Truly connected,

Alci Cruz Soto
Principal
VISION

To become a leading school culture contributing in a positive manner to the Dominican nation.

MISION

To train leaders who will promote changes through innovating instruction procedures, who will concern themselves with attaining the collective welfare.

INSTITUTIONAL VALUES AND BELIEFS

Self-knowledge,
To emphasize the dimension of person as the human essence, motivating to getting to know the inner self in order to becoming a better person with each passing day.

Balance,
To motivate the permanent search of balance, thus enriching life by joining different pieces to build harmony with the self, with others and with the ecosystem.

Compromise,
To motivate everyone to take charge of building his or her life project in order to have a positive impact on the wider community.

- To get to know myself
- To balance myself
- To commit myself
TRIPLE EDUCATIONAL CONNECTION

HUMAN VALUES

KNOWLEDGE CONNECTION
Setting aside the fragmentation of knowledge. Interdisciplinary approach that favors the integration of the academic fields and allows the students to use the available resources to solve adequately the situations that they will meet in today’s and tomorrow’s daily life.

TECHNOLOGICAL CONNECTION
The use of the language of technology as a source of motivation for our students and as a tool for boosting learning. The conscientious use of technological tools to serve human development.
AFFECTIVE CONNECTION
The creation of fertile affection ties based on mutual respect, empathy and a climate of confidence to favor the integration of individuality amid diversity. Approaching the emotional dimension to foster personal and interpersonal development in all its aspects.

HUMAN VALUES
They represent the indispensable platform that serves as the base for the triple educational connection, as a melting pot of criteria that serve to create awareness, improve attitudes and lead to individual and collective compromise.

PROFILE OF THE STUDENT OF CONEXUS

The educational proposal of Conexus integrates all its approaches and efforts to favor the integral development of the students. More than a long and meaningless list of traits, we find it convenient to create the profile of the student of Conexus by means of the combination of a set of aspects on four grand achievement axes. The goal is to make each student, according to his or her potential, traits and interests.

AN EMOTIONALLY INTELLIGENT LEARNER,
Who can consciously cultivate the dimension of being through the development of emotional skills. He or she articulates capacities to create healthy affective ties, to be receptive to the sense of spiritual transcending and action, to build reflexive acts based on positive attitudes and to take initiatives to improve their attitudes and capacities as leaders.
AN AUTONOMOUS, COMMITTED LEARNER,
Who manages to highlight his or her personal and cultural identity based on authenticity to validate his or her reality and to become a better person and a better citizen. He or she learns to make decisions to build his or her life project, taking into consideration several approaches to have a positive impact on the community.

An innovative learner,
Who is able to develop capacities to integrate the best of the available resources with new creative ideas and alternatives, to make them better in all possible ways. He or she builds a proactive approach that motivates him/herself to produce new proposals and to take productive initiatives at the individual and collective levels.
PROFILE OF THE TEACHERS OF CONEXUS

We propose the Profile of the Teachers of Conexus to integrate several aspects on grand axes, each expressing a set of attitudes and capacities to which we give specific importance when choosing our teaching staff.
CONEXUS PEDAGOGICAL MODEL (BRIEF DESCRIPTION)

Our pedagogical model integrates six big methodological topics and aims at facilitating lifelong learning:

**PERSONALIZED APPROACH**

All individual differences are addressed, the traits and needs of each student are respected, and their capacities are placed at the center of the process. We value the talents of each student and promote different spaces for their development. A particular emphasis is placed on creating acceptance, acknowledgement and encouraging individual traits.
EXPERIENTIAL LEARNING
To promote learning experiences to stimulate all the dimensions of the person and his or her different perception systems in order to provide an integral experience that integrates all senses. A particular emphasis is placed on dynamic activities that involve the body and the mind.

FLIPPED CLASSROOM
Methodological approach that proposes a class dynamics in which teachers use different resources (for example, videos) to allow students to approach concepts at home and return to the classroom to engage in activities. Activities are interactive, practical and take advantage of technology. Teachers approach students in order to support them, as each case requires. A particular emphasis is placed on time management in the classroom to facilitate the processing of concepts.

IPAD CLASSROOM
Implementation of the iPad as a personalized technological tool in the classroom to promote permanent access to the search of information, the educational use of apps, of technological platforms and web content. As a tool, the iPad is known as a very important aspect for the motivation of students and leads to greater empowerment of their learning processes. A particular emphasis is placed on activities that exploit the iPad as an educational resource and a strategy for motivation in school.

EDUCATIONAL COACHING
In a personalized approach, educational coaching means accompanying students in their process of developing attitudes and values, so that they set goals and strive to attain them. A permanent emphasis on reflexive dialogues between teachers and students in order to create meaningful affective ties and allow students to acquire awareness and to make compromises that will allow personal and group growth. This accompanying is done through periods of time expressly enabled to these purposes, both at individual and collective levels.
INTERDISCIPLINARITY PROBLEM BASED LEARNING
Highly consistent with the Montessori Method. It favors an enriched environment and specific situations that allow students to learn by solving problems that require the integration of multiple areas of knowledge, from a global vision of knowledge and exercises to develop critical thinking. Emphasis on creative activities to promote an integrated view and the integration of different perspectives.

PROJECT “CARING PERSON”, THE TRAINING PILLAR OF CONEXUS
Our approach gives particular prominence to the component of social work in the integral training of our students. Teenagers need to establish direct contact with social conditions that differ from their own in which the lack of basic comforts is evident. This will result in making them more grateful, sensitive, supportive and socially responsible.

We envisage social work as a pillar in our educational proposal, since it is a suitable vehicle for the development and Exchange of human values on the basis of accepting engagement in the social environment, from a humanist perspective of sensitivity and empowerment.

That is why we have made the completion of the Project “Caring Person” every year by each student a condition for the promotion in grade. The Project consists of performing social work with an impact in the social environment that will result in a contribution with a relevant and concrete cause. It will be recorded through a monitoring scheme to guarantee the impact on the conscience of students and the results in the environment. Thus, each student engages in a specific social action during the entire school year, base on his or her interests and concerns. Besides individual social works, there will be collective actions in which the entire population can participate as well.
PERSONALIZED TECHNOLOGICAL LEARNING TOOL: IPAD

Our educational proposal envisions technology as a vital support tool for learning of our student population. It is a resource and a language. It is about making optimal use of technology as a resource and language in order to favor learning. Each student receives an iPad engraved with his or her name, which is included in the tuition.

The tablet is not a toy or the center of classes, and it should not be used in excess. It is a support tool for learning through the numerous available educational Apps, eBooks and the advanced possibilities offered by these devices.

For several years now, many schools in the world have adopted these technological devices as an important part of the learning resources for teenagers. Some of these experiences have already been systematized and released to the public, showing many benefits.
PRINCIPAL’S PROFILE: ALCI CRUZ SOTO

Graduate from the Colegio Dominicano De La Salle. Upper level studies of Theology at the Pontifical Universidad Javeriana, Colombia. At the Universidad Católica of Costa Rica, he studied Educational Sciences and School Psychology. He has a specialization in Human Development and an International Master’s Degree in Professional Coaching recognized by the Spanish Coaching Association. He has succeeded in integrating coaching tools in the school area by designing and providing instruction through the Certification in Educational Coaching for teachers. He received training in Systemic Anthropology, recognized by the Instituto Bert Hellinger of Venezuela and in Systemic Coaching in California. He completed the Master’s Degree in Educational Assessment at the University of Granada. He is currently working on this PhD. in Education from the University of Baja California, Mexico. He is the author of three publications dealing with youths and education. He is the founder and Managing Director of Emancipa, an Education and Development Consultant, through which he has created and provided instruction for more than thirty training programs aimed to youths, educators and parents. With over 14 years of teaching, he was the Assistant High School Principal of the Colegio Lux Mundi until July, 2012.

DESCRIPTION OF THE SCHOOL BUILDING

Our school building has a reception, a Registry Office, an Administration Office, a Director’s Office and a Registrar’s Office. It also has a Student Welfare Office and a Nurse’s Office. We have separate restroom areas and a restroom for visitors, a Science Lab, the “Minerva Mirabal” Conference Room, the “Hno. Alfredo Morales”, the Teachers’ Room, playing fields and a cafeteria. Each classroom has inverter air conditioning, a 42-inch LCD screen, Apple TV for teaching classes, metal lockers for students and a setting designed to promote harmony and concentration in the processes.

The building has undergone structural assessments to guarantee the safety of all its users. We
have a security camera circuit, alarms and emergency lights. For the design of lights, the light output value (lumens) was chosen according to the educational purposes, in compliance with official regulations.

The building’s interior decoration and setting have been also created with educational criteria and aim at conveying humanist messages that contribute to training in human values.
**Reservation Fee: US$500.00 per student**
- It will be authorized after notifying admission of the student.
- Non-refundable. It will be deducted from the total tuition of the chosen plan.
- Period to take place: October 28-December 2nd, 2013.
- Reservations will be done in the order of their arrival.

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<th>TUITION PLAN 1</th>
<th>BILLING PERIOD</th>
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<tr>
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<td>February 3-14</td>
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<tr>
<td>Four (4) US$1,925.00 payments</td>
<td>April 1st-15</td>
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<td></td>
<td>June 2-13</td>
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<td>August 1st-15</td>
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<tr>
<th>TUITION PLAN 2</th>
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<td>US$7,000.00</td>
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<tr>
<td>Three (3) US$2,333.33 payments</td>
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<th>TUITION PLAN 3</th>
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<td>US$6,300.00</td>
<td>February 3, 2014 – March 21st, 2014</td>
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<tr>
<td>Single Payment</td>
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<td>(discount equals approximately 20%)</td>
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- These plans include the Reservation Fees, inscription and tuition.
- Amounts are expressed in dollars (US$). They made be made in Dominican pesos (RD$) according to the exchange rate at that time.
- Families with three children enrolled will receive discount for the third child.
- Plans 1 and 2 are made through an automatic charge to the credit card.
- There is a 7% late payment fee.
- In no action is taken before March 21st, 2014, you will automatically enter tuition plan 2.
FIRST REGISTRATION FORM

Intended Grade: __________________________ Date of birth: _____________

First and Middle Name: _____________________________________________

Surnames: _________________________________________________________

School of origin: ____________________________________________________

_________________________ ________________________________

Full name of the father: _____________________________________________

Address: __________________________________________________________

ID: __________________________ Phone: ________________________________

Cell Phone: __________________________ E-Mail: ________________________

Workplace: _________________________________________________________

Job title: __________________________ Work Phone Number: _________________

_________________________ ________________________________

Full name of the mother: _____________________________________________

Address: __________________________________________________________

ID: __________________________ Phone: ________________________________

Cell Phone: __________________________ E-Mail: ________________________

Workplace: _________________________________________________________

Job title: __________________________ Work Phone Number: _________________

_________________________ ________________________________

¿How did you learn about Comunidad Educativa Conexus?

☐ Relative at Conexus  ☐ Website  ☐ Facebook

☐ Friends  ☐ Sign  ☐ My family

Recommendation by: _________________________________________________

_________________________________  ______________________________

Date  Signature of the father, mother or guardian